



# 2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.



SCHOOL

Havelock Junior School

HEAD TEACHER

Rachel Kiziak

PE COORDINATOR

Richard Jacques

### PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

### Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### Vision – School

Our vision is to create opportunities and experiences which all children can access and enjoy, to empower children to aspire to achieve their full potential and foster a lifelong passion for physical activity.

### Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that Havelock Junior School will use the premium to:

- i) Develop or add to the PE, physical activity, and sport activities that your school already offers.
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year.
- iii) Allow more children the opportunity to experience representing the school and competitive sport regardless of ability.

### Key outcome indicators; updated for 2021/2022

Schools can use the funding to secure improvements in the following indicators;

### **Key outcome indicator 1: Engagement of all pupils in regular physical activity** for

example, by:

- providing targeted activities or support to involve and encourage the least active children.
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered • adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils.** For

example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.
- partnering with other schools to run sport activities and clubs.
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.

### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

## Meeting national curriculum requirements for SWIMMING and WATER SAFETY

### You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

**Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.**

Outcome	% of pupils achieving outcome		
	2019/20	2020/21	2021/22
Swim competently, confidently and proficiently over a distance of at least 25 metres	86%	N/A	82%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	86%	N/A	82%
Perform safe self-rescue in different water-based situations	76%	N/A	72%
The premium may also be used to provide additional top-up swimming lessons who have not been able to meet the National Curriculum requirements for swimming and water safety and the delivery of core swimming and water safety lessons. At the end of Key Stage 2, all pupils are expected to be able to swim confidently and know how to be safe in and around water. Has any funding been used for this purpose?	Year incomplete due to Covid.	No due to Covid restrictions	Yes – see details below in table in order to offer swimming to two year groups rather than just 1.

## PE and School Sport Development Plan

2021/2022 Total funding allocated	(£19,270 plus £4,000 carry forward from 2020/21 = £23,270) Total spend 2021/22 £23,270			
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£8,971 38%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<i>£12,120</i> <i>52%</i>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£2,600 11%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<i>£1,005</i> <i>5%</i>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£3,866 17%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<i>£3,666</i> <i>16%</i>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£5,688 24%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<i>£4648</i> <i>20%</i>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	£1,860 8%	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<i>£1831</i> <i>8%</i>

Key outcome indicator 1: Engagement of all pupils in regular physical activity						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Spent Funding (as of 07/22 )	Evidence	Impact/ Actual Outcome	Sustainability / Next Steps
Access to Clubs: Increase children's understanding of the benefits of physical activity and the impact that it has on their mental well-being.	Run a specific 'Change for life' club primarily targeting PP children and the less active, but accessible by all. Subsidised to all and free to PP children. Linking with local community clubs and partners.	£800	£500	Register showing sustained attendance, especially from children who do not normally attend clubs.	Summer Term focus of Maths on the Move Club was PP and 'less-active children' being offered a Change for Life club. Summer 1 was Netball and Summer 2 was Archery. 30 children attended both clubs – with both clubs	Less active children develop enjoyment of physical activity. Planning given in and monitored, meaning school staff could continue the club in the future. Create a pathway for children to attend

					offering a pathway to local clubs	clubs away from school.
Increase physical activity at break and lunchtimes. Helping children to reach the 60 minutes of physical activity a day target.	To continue to develop the use of TAs to deliver lunchtime sports programme to engage less active children and to continue to train our Year 6 Sports Crew, so that they are able to... Develop opportunities to engage less active children in lunchtime physical activity. Promote school sport and physical activity. Lead and officiate MCLP sporting events.	£3241	3441.00	More physically children at lunchtimes and improved behaviour at lunchtimes, as evidenced through School Pod. Activities arranged to engage less-active children.	TA has been employed to work under the guidance of PE SL. 25 Year 6 children have been trained and run twice daily lunch-time Sports Crew activities across both KS1-2. Due to Covid restrictions, it was a delayed launch, but began mid February, 2022. In the Summer Term, 35% of the school – at some point, took part in the sessions. Y5 have already been trained ready for 22/23. Increased activity levels seen in children taking part at lunchtimes.	Lunch supervisors / TAs upskilled to be able to deliver sports program to children.
Equipment: School to purchase extra resources to help boost activity levels across the school.	SL to audit equipment and order high equality equipment to ensure engaging PE lessons for all. Upgrade/enhance the physical 'play equipment' in school.	£800 (PE Equip)  £1000 (Play facilities)  £1400 (Equipment - Trolleys)	Equip £989.82 spent inc sports crew resources  Maintenance of pe equipment checks £127.70 annual  £4,000 commitment to playground sports development.	More engagement at lunchtimes and during PE lessons due to increased equipment available. Data from L1 competitions organised.	SL and a TA sorted the PE cupboard, did an audit and created resource trolleys for each year group, following request from year leads. Each year group now has own PE resources located in their area.	Ensure equipment is looked after and stored safely to ensure sustainability.

		roll over from 20/21)	1460 = trolleys		Sports Crew now have the resources to run all of the activities they wish to (pupil survey conducted by Sports Crew to determine sports children wanted). Activity levels have been boosted due to a wider range of resources on offer both in lessons and also at break/lunchtimes.	
Swimming: To ensure that all children have the opportunity to develop their ability to swim confidently.	Swimming sessions at Montsaye Pool.	£1530	Demonstration lessons to staff to develop confidence in teaching = 1401.48	Data shows that more children are reaching the expected standards for Swimming	Year 5 have completed their swimming sessions. 82% of children were reported to be able to swim competently over a distance of at least 25m. Year 4 are currently on their block of teaching, with VG (Vicky) moved from AM coaching to assist, due to a larger proportion of non-swimmers currently.	Children develop swimming skills. Staff develop confidence to deliver the program effectively.
PE Coordinator Role: To help raise the profile of PE across the school. Support staff to deliver high quality PE	Monitor and evaluate the quality of provision. Action plan in place to hit key target indicators.	£200		Success and participation on more events. More pupils reaching 60 minutes physical activity.	The KSSP programme is slowly getting back up and running. This year, children from HJS have participated in	Links with community clubs Cross partnership collaboration with other Pathfinder Schools.

Organising all teams, competitions and events. Help pupils reach their potential.	Summer Weekly physical activity whole-school challenges set. AfPE membership.			Staff and pupil feedback. Raised confidence in pupils evident in high participation in PE, engagement and bringing of kit.	the following Level 2 (District) events: Football, Futsal, Cross-Country, Dodgeball, Cricket, Athletics, Hi-5.  Sports Crew also involved in talent identification. 2 children have gone on to represent HJS and the District at the County Cross-Country finals.  Sport profile in school is being raised and celebrations in assembly after events is also having an impact on the role of sport in school.	
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**Key outcome indicator 2:** Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Walk to School Week: Children to understand the benefits of active travel on	Assembly on why walking is beneficial.	£205	£205	Each class has a chart filled in with a record of how many children	Ran WC 17 <sup>th</sup> May. Assembly delivered to school and resources provided, including	Monitoring of active travel patterns of children.



<p>their learning as well as their health.</p> <p>Social and creative skills acquired by walking and interacting with friends and the environment.</p> <p>Road safety awareness and the impact it has outside the school gates.</p>	<p>Each class to be given a walk to school week pack to monitor and celebrate walking to school.</p> <p>Banners put up around school to inform parents and the community of the initiative.</p>			<p>walked, biked, scooted etc. to school.</p>	<p>stickers and activities for children.</p> <p>Promoted via Newsletter, text home and social media.</p> <p>83% of children/parents engaged and took part (which was up from 66% from the previous school week).</p>	<p>Run the Walk to School initiative again, or more frequently.</p>
<p>TA and Young Leader training to deliver/support lunch physical activity.</p>	<p>Enrol Sports Crew onto training courses organised by KSSP.</p>	<p>£100</p>	<p>All within school with £0 cost</p>	<p>Number of children being physical active at lunches.</p> <p>Behaviour at lunches improves and evident from School Pod.</p>	<p>As KOI 1. Sports Crew established and engaging children from across both KS1-2.</p> <p>Lunchtimes are now more active for those participating in sports crew activities which is increasing the daily exercise levels for children.</p>	<p>Young Leaders and Tas able to organise their own events to promote physical activity.</p>
<p>Maths on the Move program: Maths attainment increased for a target group of children through physical maths.</p>	<p>Identify target group of Year 5 children for the program.</p> <p>Work with Year 5 teachers to monitor the impact.</p> <p>Look into how to make other subjects more physically active.</p>	<p>£2,300 (£1,500 paid through PP fund)</p>	<p>800</p>	<p>Data from pupils taking part.</p> <p>Notes from monitoring of the sessions.</p> <p>Pupil Voice.</p>	<p>Maths on the Move Analysis of data from Autumn Term 2021 showed that the 15 children currently on the Maths on the Move Program, increased their understanding of Maths KPIs. Mid-Year and end of year analysis by Maths and PE SL leads showed that although children did make progress over the program, this was not</p>	<p>Teachers/TAs able to run the course in the future.</p> <p>If successful, other subjects use of physical activity to be explored.</p>

					always transferred into Maths sessions in the classroom. Increased activity rates seen for those children taking part as they had access to another activity session weekly on top of other PE sessions.	
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**Key outcome indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Professional development of staff in teaching PE through employment of 1:1 coach/teacher to up level skills.	VG employed to work 1:1 with identified teachers to upskill them and increase confidence to deliver high-level PE lessons. Staff to have support on specific areas they feel less confident with.	£3666	3666  (will increase to £4329 for 2022/23)	Monitoring by SL Feedback from staff and VG Pupil voice Children's engagement in lessons increases.	VG worked with MK and MS during the Autumn Term on Real PE. Both adults were then informally observed by RJ/VG at the end of the term and demonstrated much improved subject knowledge and confidence with Real PE. Select group of pupils reported that sessions were now more engaging and structured. VG worked with Y4 on Swimming during the Spring Term for teacher PD. Then worked with Y6 during the Summer Term as PD for Ultimate	Teachers are upskilled and more confident in their delivery of PE.  CPD to continue giving the best support to teachers and pupils.

					Frisbee and Tri-Golf sessions. Staff confidence building through regularly CPD opportunities. PE sessions of higher quality as a result of regular CPD.	
Subject specific support: Swimming training to increase confidence in teaching this area of PE	KSSP courses and courses organised through Swimming Specialist teachers within Pathfinders.	£200	Did not run due to pool availability. Hope to run 2022/23	Staff feedback and evidenced from courses attended.	Due to Covid, pools were unable to offer this until Summer and then pool availability become an issue. Plan to book in early and add for 2022/23.	Teachers confidence and ability to teacher good or outstanding Swimming lessons is increased.

**Key outcome indicator 4:** Broader experience of a range of sports and activities

offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Support through Pathfinders Cluster: Children given access to a variety of free clubs/festivals throughout the year,	PE Leads across Pathfinder Schools to meet 6 x yearly to create timetable for the year.	£1500	£400 (Used internal school cover to	Participation numbers at clubs/festivals. Greater number of children to attend events.	PE leads have met six times and created a comprehensive calendar to increase participation, including several change	Pupil voice and feedback from staff on new additions for the calendar for upcoming years.

including Change for Life sports. Specialist coaching before events.			reduce costings)		for life clubs: Multi-Skills, Cross-Country, Dodgeball, Curling, Tri-Golf, Archery.  PE is seen as a high-profile area for both schools and Trust.	Create Pathway for continued enjoyment of the Sport after the festival.
Northants County Cricket: Cricket coaches to deliver sessions for Year 5/6 children to help to create a Pathway for children.	Coordinate with KOGSF to book the sessions with NCC. Use School equipment due to current restrictions.	N/A		Participation at the Cricket festival. Children given the opportunity to attend local cricket clubs.	Children received the sessions and a link was created to several local cricket clubs to increase participation. 10 G&T cricketers took part in County Cricket at Northants County Ground.	Continue to work with Northants Cricket supporting initiatives such as 'Chance to Shine'. Links with local cricket clubs.
Outdoor and Adventurous: Children given the opportunity to explore outdoor activity through Y6 Residential and Forest School.	Year 6 Residential activities selected to meet O&A outcomes. Work with West Lodge to book Forest School for Years 3-6.	£4188	2640 venue 1608 coach= 4248	Pupil Voice Registers of attendance.	85% of the year group attended the Year 6 Residential to meet the OAA outcomes. VG supported the teacher and 15% of children not attending to also achieve them. Forest School during Summer Term, 2022 for all year groups to continue focusing on the OAA outcomes.  All children had access to a wider range of adventurous activities that are not on offer in school grounds.	Pupils develop enjoyment of OAA.

**Key outcome indicator 5:** Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Contributions to the KSSP: Access to the KSSP Games program. Access to Pathfinders Competition Calendar for L2 Events.	Liaise with Paul Smith from KSSP to register for events. Apply for games on KSSP calendar. Purchase PF Medals	£200  £60	KSSP annual costs 275.00	Email correspondence. Participation at events.	Havelock attended 5 KSSP events in the Spring Term (alongside 7 from the PF calendar) and 1 in the Summer Term (as well as 6 from the PF Calendar) SL attended PE Conference in March, 2022 to gain additional expertise and links to new initiatives to help to continue to promote active lifestyles.	Increased attendance at competitions and be involved in more collaborative initiatives through KSSP.
Transportation to competitions and fixtures: Minibus / bus hire	Booking with local companies or community groups to transport children to events to ensure no barriers preventing attendance.	£1600	£1556 spent coaches@6/7	Children are able to attend more events due to transportation barriers removed.	Children have been able to attend events (many have been parent-free due to Covid restrictions), so coaches have been essential.	

**Accountability**

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

<b>Completed by:</b>	R Jacques	<b>Date:</b>	July, 2022
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## Department for Education guidance on how to use the Primary PE and Sport Premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

**Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils

5. Increased participation in competitive sport

## Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## What should you funding NOT be used for?

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

## Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

## Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

## Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- The amount of premium received
- A full breakdown of how it has been spent
- The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the **national curriculum swimming** requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations
- Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

## **Review of online reports**

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

## **Useful websites**

### **PE and sport Premium: conditions of the grant 2019 to 2020**

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2019-to-2020>

### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>



