



2022/2023 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.



SCHOOL

Havelock Junior School

HEAD TEACHER

Rachel Kiziak

PE COORDINATOR

Richard Jacques

PE and School Sport Premium – The purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

Our vision is to create opportunities and experiences which all children can access and enjoy, to empower children to aspire to achieve their full potential and foster a lifelong passion for physical activity.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer. This means that Havelock Junior School will use the premium to:

- i) Develop or add to the PE, physical activity, and sport activities that your school already offers.
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year.
- iii) Allow more children the opportunity to experience representing the school and competitive sport regardless of ability.

Key outcome indicators; updated for 2022/23

Schools can use the funding to secure improvements in the following indicators;

Key outcome indicator 1: Engagement of all pupils in regular physical activity For

example, by:

- providing targeted activities or support to involve and encourage the least active children.
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

For example, by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

For example, by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school.
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils. For

example, by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities.
- partnering with other schools to run sport activities and clubs.
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations.

Key outcome indicator 5: Increased participation in competitive sport

For example, by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Outcome	% of pupils achieving outcome		
	2020/21	2021/22	2022/23
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	82%	83%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A	82%	83%
Perform safe self-rescue in different water-based situations	N/A	72%	78%
The premium may also be used to provide additional top-up swimming lessons who have not been able to meet the National Curriculum requirements for swimming and water safety and the delivery of core swimming and water safety lessons. At the end of Key Stage 2, all pupils are expected to be able to swim confidently and know how to be safe in and around water. Has any funding been used for this purpose?	No due to Covid restrictions	No	Yes

PE and School Sport Development Plan

2022/23 Total funding allocated	Allocated funding for 2022/23 = £19,160 Total spend 2022/23 = £17,869.16			
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£6,171 33%	Actual expenditure: % of total allocation:	£5,239.16 29%
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£305 2%	Actual expenditure: % of total allocation:	£201 1%
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£6,524 34%	Actual expenditure: % of total allocation:	£6324 36%
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£4,248 22%	Actual expenditure: % of total allocation:	£4,080 23%
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£1,745 9%	Actual expenditure: % of total allocation:	£2025 11%

Key outcome indicator 1: Engagement of all pupils in regular physical activity						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Expenditure	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Access to Clubs: Increase children's understanding of the benefits of physical activity and the impact that it has on their mental well-being.	Run a specific 'Change for life' club primarily targeting PP children and the less active, but accessible by all. Subsidised to all and free to PP children. Linking with local community clubs and partners.	£500	£0	Register showing sustained attendance, especially from children who do not normally attend clubs.	Pathfinders Summer Term festivals targeted PP and less active children and clubs provided at lunchtime to build towards these, including Dodgeball, Tag-Rugby and Archery	Less active children develop enjoyment of physical activity. Planning given in and monitored, meaning school staff could continue the club in the future. Create a pathway for children to attend clubs away from school.

<p>Increase physical activity at break and lunchtimes. Helping children to reach the 60 minutes of physical activity a day target.</p>	<p>To continue to develop the use of TAs to deliver lunchtime sports programme to engage less active children and to continue to train our Year 6 Sports Crew, so that they are able to... Develop opportunities to engage less active children in lunchtime physical activity. Promote school sport and physical activity. Lead and officiate Pathfinders sporting events.</p>	<p>£3441</p>	<p>£2691.10</p>	<p>More physically children at lunchtimes and improved behaviour at lunchtimes, as evidenced through School Pod. Activities arranged to engage less-active children.</p>	<p>TA has been employed to work under the guidance of PE SL. 26 Year 6 children have been trained and run twice daily lunch-time Sports Crew activities across both KS1-2. The group meet fortnightly to review participation and adjust activities to reflect engagement. Over the Summer term, 55% of children engaged in the clubs. Year 5 children for 2023/24 have been trained for next academic year.</p>	<p>Children trained to deliver sports program to children. Sports Supervisor to receive top-up training at the start of the next academic year.</p>
<p>Equipment: School to purchase extra resources to help boost activity levels across the school.</p>	<p>SL to audit equipment and order high equality equipment to ensure engaging PE lessons for all. Upgrade/enhance the physical 'play equipment' in school.</p>	<p>£500 (PE Equip)</p>	<p>£1122.06</p>	<p>More engagement at lunchtimes and during PE lessons due to increased equipment available. Data from L1 competitions organised.</p>	<p>Audit conducted by SL in September to determine needs for each year group with the focus on Real PE equipment and lunchtime Sports Crew needs. Basketball posts were requested by Sports Crew and general equipment needed for Real PE have been purchased so far.</p>	<p>Ensure equipment is looked after and stored safely to ensure sustainability.</p>

<p>Swimming:</p> <p>To ensure that all children have the opportunity to develop their ability to swim confidently.</p>	<p>Swimming sessions at Montsaye Pool.</p>	<p>£1530</p>	<p>£1161.00</p>	<p>Data shows that more children are reaching the expected standards for Swimming</p>	<p>Swimming sessions have moved to Spring 2 and Summer. Year 4 and Year 5 are able to take part so those not able to swim following swimming in Y4 are able to gain further opportunities to develop swimming skills. Teachers have received swimming support from PF Swimming specialist and are now more confident in delivering swimming sessions. There has been a small rise in the % of children able to swim confidently by the end of KS2.</p>	<p>Children develop swimming skills. Staff develop confidence to deliver the program effectively. Teacher voice. Continue to utilise the PF swimming specialist.</p>
<p>PE Coordinator Role:</p> <p>To help raise the profile of PE across the school. Support staff to deliver high quality PE Organising all teams, competitions and events. Help pupils reach their potential.</p>	<p>Monitor and evaluate the quality of provision. Action plan in place to hit key target indicators. Summer Weekly physical activity whole-school challenges set. AfPE membership.</p>	<p>£200</p>	<p>£115 for AFPE 2022-2023 plus conference £150</p>	<p>Success and participation on more events. More pupils reaching 60 minutes physical activity. Staff and pupil feedback. Raised confidence in pupils evident in high participation in PE, engagement and bringing of kit.</p>	<p>The KSSP programme is up and running fully this year. This year, children from HJS have participated in the following Level 2 (District) events: Football, Futsal, Cross-Country, Dodgeball, Athletics, Cricket, Rugby, Swimming, Hi-5.</p>	<p>Links with community clubs Cross partnership collaboration with other Pathfinder Schools.</p>

					Sports Crew also involved in talent identification. 4 children have gone on to represent HJS and the District at the County Cross-Country finals and 1 to the Midlands finals. Link to Kettering Harriers has placed her in the club.	
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Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Expenditure	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Walk to School Week: Children to understand the benefits of active travel on their learning as well as their health. Social and creative skills acquired by walking and interacting with friends and the environment. Road safety awareness and the impact it has outside the school gates.	Assembly on why walking is beneficial. Each class to be given a walk to school week pack to monitor and celebrate walking to school. Banners put up around school to inform parents and the community of the initiative.	£205	£161 Living Streets	Each class has a chart filled in with a record of how many children walked, biked, scooted etc. to school.	Ran during May, 2023. Assembly delivered to school and resources provided, including stickers and activities for children. Promoted via Newsletter, text home and social media. 81% of children/parents engaged and took part (which was up from 62% from the previous school week).	Monitoring of active travel patterns of children. Run the Walk to School initiative again, or more frequently.

TA and Young Leader training to deliver/support lunch physical activity.	Enrol Sports Crew onto training courses organised by KSSP.	£100	£40	Number of children being physical active at lunches. Behaviour at lunches improves and evident from School Pod.	As KOI 1. Sports Crew established and engaging children from across both KS1-2.	Young Leaders and TAs able to organise their own events to promote physical activity.
Implementation of new Real PE Scheme of Learning for all year groups. Subject leader training and staff training alongside new online resource bank to effectively deliver the new scheme.	See Key Indicator 3 for full details as although the new scheme will raise the profile of PE across the school, it will primarily focus on staff development initially	£ See KOI 3	See below	See Key Indicator 3 for full details as although the new scheme will raise the profile of PE across the school, it will primarily focus on staff development initially	See Below	See Key Indicator 3 for full details as although the new scheme will raise the profile of PE across the school, it will primarily focus on staff development initially
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Expenditure	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Professional development of staff in teaching PE through employment of 1:1 coach/teacher to up level skills.	VG employed to work 1:1 with identified teachers to upskill them and increase confidence to deliver high-level PE lessons. Staff to have support on specific areas they feel less confident with.	£4329	£4329	Monitoring by SL Feedback from staff and VG Pupil voice Children's engagement in lessons increases.	VG has worked with all teachers to Baseline Assess in order to gain more accurate assessment in PE. Teachers have and are currently receiving support with the new Real PE portal and the use of Real Gym/Dance. Summer term PE SDP monitoring highlighted the positive impact of the	Teachers are upskilled and more confident in their delivery of PE. CPD to continue giving the best support to teaches and pupils, particularly focusing of Real Dance/Gym and Assessment for 2023/24.

					Staff PD on both teachers and children.	
Subject specific support: Swimming training to increase confidence in teaching this area of PE	KSSP courses and courses organised through Swimming Specialist teachers within Pathfinders.	£200	0	Staff feedback and evidenced from courses attended.	Initial training ran in December for Y5 staff, then Y4 staff had support from PF Swimming specialist.	Teachers confidence and ability to teacher good or outstanding Swimming lessons is increased. Continue to utilise this next year for teachers new to Y4/5.
Implementation of new Real PE Scheme of Learning for all year groups. Subject leader training and staff training alongside new online resource bank to effectively deliver the new scheme.	Subject leader to attend training modules. Subject leader to set up staff training events and staff modelling sessions. Subject leader to monitor impact through mid-year review	£1995	£1995	Subject leader monitoring of impact of the new scheme Pupil Voice Learning Walk	Whole Staff online and face to face training delivered, including demonstration lessons for each year group. SL has completed all of their Real PE SL Training with Real Gym and Real Dance unrolled and assessment tool to come. Staff confidence has increased with a clear and detailed PE curriculum that is progressive throughout EYFS/KS1 and into KS2.	Teachers are far more confident to deliver high quality PE sessions following the staff training and observations of the modelled sessions. SL monitoring during the Summer Term confirmed this. Assessment of Real PE to be a focus for 2023/24.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Expenditure	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Support through Pathfinders Cluster:	PE Leads across Pathfinder Schools to meet 6 x yearly to	£0 Covered internally	£0	Participation numbers at clubs/festivals.	PE leads have met six times and created a comprehensive calendar	Pupil voice and feedback from staff on new additions for the

Children given access to a variety of free clubs/festivals throughout the year, including Change for Life sports. Specialist coaching before events.	create timetable for the year.			Greater number of children to attend events.	to increase participation, including several change for life clubs: Multi-Skills, Cross-Country, Dodgeball, Curling, Tri-Golf, Archery.	calendar for upcoming years. Create Pathway for continued enjoyment of the Sport after the festival.
Northants County Cricket: Cricket coaches to deliver sessions for Year 5/6 children to help to create a Pathway for children.	Coordinate with KOGSF to book the sessions with NCC. Use School equipment due to current restrictions.	N/A (Free)	£0	Participation at the Cricket festival. Children given the opportunity to attend local cricket clubs.	Children received the sessions and a link was created to several local cricket clubs to increase participation. 10 G&T cricketers took part in County Cricket at Northants County Ground.	Continue to work with Northants Cricket supporting initiatives such as 'Chance to Shine'. Links with local cricket clubs.
Outdoor and Adventurous: Children given the opportunity to explore outdoor activity through Y6 Residential and Forest School.	Year 6 Residential activities selected to meet O&A outcomes. Work with West Lodge to book Forest School for Years 3-6.	£4248	£4,080	Pupil Voice Registers of attendance.	90% of the year group attended the Year 6 Residential to meet the OAA outcomes. VG supported the teacher and 10% of children not attending to also achieve them. Forest School during Summer Term.	Pupils develop enjoyment of OAA.

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Expenditure	Evidence	Actual Impact/ Actual Outcome	Sustainability / Next Steps
Contributions to the KSSP: Access to the KSSP Games program.	Liaise with Paul Smith from KSSP to register for events. Apply for games on KSSP calendar.	£175	£325	Email correspondence. Participation at events.	Havelock attended 5 KSSP events in the Spring Term (alongside 7 from the PF calendar) and 1 in	Increased attendance at competitions and be involved in more

Access to Pathfinders Competition Calendar for L2 Events.	Purchase PF Medals	£70	£100 approx Jaycee Medals via VG		the Summer Term (as well as 6 from the PF Calendar) SL attended PE Conference in March, 2023 to gain additional expertise and links to new initiatives to help to continue to promote active lifestyles.	collaborative initiatives through KSSP.
Transportation to competitions and fixtures: Minibus / bus hire	Booking with local companies or community groups to transport children to events to ensure no barriers preventing attendance.	£1500	£1600	Children are able to attend more events due to transportation barriers removed.	Children have been able to attend events (many have been parent-free due to hall/centre restrictions), so coaches have been essential. Parents have been able to attend some Summer festivals, reducing costings slightly	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	R Jacques	Date:	July, 2023
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Department for Education guidance on how to use the Primary PE and Sport Premium

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officer guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The [PE and Sport Premium survey](#) highlighted the significant impact which PE and Sport has had in many primary schools across England.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Active Miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

What should you funding NOT be used for?

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure – the Department for Education does not set the capitalisation policy for each school. School business managers, school accountants and their auditors are best placed to advise on a school's agreed capitalisation policy

Schools compliance

Schools are accountable for their use of the PE and Sport Premium funding allocated to them. Schools are expected to spend the grant for the purpose it was provided only – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the [conditions of grant documents](#).

Ofsted inspections

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Online reporting

You must publish details of how you spend your **PE and sport premium funding** by the end of the summer term or by 31 July at the latest. Online reporting must include:

- The amount of premium received
- A full breakdown of how it has been spent
- The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the current academic year who met the **national curriculum swimming** requirement to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively
- Perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Review of online reports

Schools' online reporting is monitored through an annual sample of schools in each local authority. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on premium funding and swimming attainment. The results are reported to the Department for Education, and also help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

Useful websites

PE and sport Premium: conditions of the grant 2021 to 2022

[PE and sport premium: conditions of grant 2021 to 2022 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/pe-and-sport-premium-conditions-of-the-grant-2021-to-2022)

PE and sport premium for primary schools

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>