

Yr R – Long Term Curriculum map

	TOPIC	PSED	CAL	PD-gross and fine	Literacy		Maths	U the World & EAD		
A1	Let's explore/ Build it up	<u>Jigsaw</u> Being me in my world- belonging Personal safety-	Baseline assessment Speaking in front of others Answering questions-blanks	PE- Baseline assessment Real PE- Unit 1 Coordinati on footwork and one leg static balance Pencil grips- holding a pencil, holding cutlery and paintbrush es	<u>Reading</u> Initial letter sounds RWI set 1 Cued articulation	<u>Writing</u> Name writing Initial sounds Letter formation Letterjoin-patterns	<u>White Rose</u> Match sort and compare Talk about measures and patterns It's me 1,2,3 Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Topic- Let's explore/Build it up ICT – Remote controlled cars Harvest BASIC E-SAFETY- use of equipment in school Online safety-unit- self image and identity	RE Special people Key question- What makes people special?	MUSIC- Kapow Unit 1-Exploring sound
A2	Marvellous machine /Puppets and pop ups	<u>Jigsaw</u> Celebrating Difference Road/personal safety- dark nights, Bonfire night	Following simple instructions /doing simple tasks Speaking in sentences	PE- Real PE-Unit 2- Dynamic balance to agility- Real Dance- unit 1 Letter formation- RWI ditties Using scissors	Sequencing stories RWI- set 2 introduce digraphs and ability groups Red words	CVC words Labels captions Letterjoin-patterns		Topic Marvellous machines/ Puppets and pop ups POLICE/FIRE ENGINE VISIT THEATRE VISIT Online safety unit- Online relationships and online bullying	Christmas Key question- What is Christmas?	Unit 2- Celebration music
Sp1	Long ago/ Stories and Rhymes	<u>Jigsaw</u> Dreams and goals - Protective Behaviours	Finding out informatio n. Asking questions Expressing own	PE Real Pe- Unit 3 Dynamic balance on a line	Traditional tales and rhymes	Simple sentences- holding Writing red words	Alive in 5 Mass and capacity	Topic Long ago/Stories and rhymes	Celebrations Key question- How do people celebrate? HOLI visit	Unit 3 Music and movement

			ideas/opinions one to one and small groups	Gymnastics Real Gym Unit 1 Letter formation- Start Letter join Aspects of healthy lifestyle- brushing teeth, diet, exercise, sleep	RWI- ability groups assessed termly	Letter join- families of letters	Growing 6,7,8 Length, height and time Building 9 and 10 Exploring 3D shapes	Online safety unit- Online reputation Online safety		
sp2	Ready steady grow/ Signs of spring	<u>Jigsaw</u> Healthy me Protective Behaviours	Tenses and pronoun focus Join in with class discussions Role play- imaginative language	PE Real Gym unit 2 Real Pe Unit 4- Coordination ball skills Letter formation – letter join	NON FICTION TEXTS RWI- ability groups assessed termly	Simple sentences- writing their own Letterjoin- families of letters Writing on lined paper	Consolidation	Topic Ready, steady grow/signs of spring ICT –Safer Internet Day focus Online safety unit- managing online information Science week	Easter Key Question- What is Easter?	Unit 4 Musical stories

\$1	Animal safari/ Creep crawl and wriggle	<u>Jigsaw</u> Relationships	Listening to & joining in with stories Adding narratives to play Use conjunctions when expression opinions in class discussions	Real PE- Unit 5 Sending and receiving Dance- country dancing unit Use of a variety of tools	Retell known stories Poetry RWI- ability groups assessed termly	Sentences using full stops and capital letters Letterjoin- families of letters	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation	<u>Topic</u> Animal safari/ Creep, crawl and wriggle ANIMAL VISIT Online safety unit- Health, wellbeing and lifestyle	Story Time Key question- What can we learn from stories?	Unit 5 Transport
\$2	On the beach/ Move it/ Moving on	<u>Jigsaw</u> Changing me Protective behaviours- how to keep safe during holidays- new network hand	Engage in discussions – back and forth with peers and adults using full sentences, tenses and conjunctions	Real PE- unit 6 agility ball chasing Cambridge Scheme- Unit 3, sending, receiving and striking Sport day events	Non fiction Poetry Stories from different countries RWI- ability groups assessed termly	Sentence writing using conjunction Story writing Using story language in writing Letterjoin- families of letters		<u>Topic</u> On the beach/Move it/Moving on Online safety units- Privacy and security Copyright and ownership FOREST SCHOOL	Special places Key question- What makes places special? CHURCH VISIT	Unit 6- big band