

Dear Parents/Carers,

We would like to take this opportunity to welcome you and your child to Havelock Infant School Foundation Stage. Every half term we send a newsletter to inform you of our topics and the areas we will be covering, as well as any additional information you'll need to know for the half term.

## **GENERAL INFORMATION**

### **DATES FOR YOUR DIARY**

- ❖ **Reading week.** As we are starting full time hours during this term's reading week, we won't be taking part in reading week this term. We will join in with the reading week next term- wc 18<sup>th</sup> Nov. We are starting our Thursday morning reading sessions on **Thursday 3/10/19** between 8:50 & 9am.
  - ❖ **Harvest service** at the URC church on **30/9/19 at 9.45am**. Please feel free to join us.
  - ❖ **Information Meeting Mon 7/10/19 2.35pm** in the school Hall. We will be holding a meeting to give you more information about the learning in Foundation stage and some ideas about how you can support your child's learning at home. The meeting will be finished by 3.10pm so you will still be able to collect your child as normal. If you have preschool children, they are welcome to come to the meeting with you.
  - ❖ **Parents evenings** will be on **15/10/19 & 17/10/19**. Watch out for the letter to explain about how and when you sign up in your child's classroom to book an appointment slot.
  - ❖ **Half term** – school closes on Fri **25/10/19**, School reopens to pupils on **Tues 5/11/19**
- Please feel free to come and speak to us about how your child is settling in, developments you'd like to share or any concerns you have. If this is a quick message, please catch your child's class teacher or classroom assistant (LSA) at the beginning or end of the day or note it down in the Home/School link book. If it is something that will need longer please make an appointment for a more convenient time with your class teacher. As you can appreciate mornings are very busy but we do want to hear from you.
  - Please can we remind you to make sure **ALL** your child's items of clothing are named. If your child does come home in an item of clothing that doesn't belong to them please return it asap.
  - **PE days** are **Mondays** and **Fridays**. Please make sure the children wear clothes they can manage themselves. Please can you also make sure **ALL** jewellery is removed and earrings are taken out before school. We will phone you to come and remove your child's earrings if they are unable to do it themselves.
  - Just to remind you hot meals will be available from the **Tuesday 1/10/19**. Please see the office for information about how to sign up for free meals if you haven't done so already.
  - Please could you make sure your child has a book bag in school by **wc 23/9/19** as during that week, we will be issuing each child with a home school link book and a reading book. School book bags are available from the school office. It may be helpful if you put a keyring or something identifiable on the book bag as this makes it easier for your child to spot their own book bag. A few weeks later we will send out a 'weekend book' to support learning at home.
  - **Crowns** In each classroom there will be a 'Well done board' with a picture of your child on it. If your child does something especially well at home please write them a crown (remembering to write their name and the date on it) and Blu-Tac it on to their face.
  - **Helping us with our half termly planning** Each half-term we will be asking you & your child to complete a half termly review sheet. We would really love it if you and your child could spend some time talking about the things they would like to learn about and also some activities/games they would like to play. We will try and include as many ideas as possible into our weekly planning during the year.
  - **Morning activities & reading** After the half-term break we will be introducing an activity for your child to do when they arrive first thing in the morning. This will be a short literacy activity on Mondays and a maths activity on Thursdays. They will be fairly straight forward and related to something the children have been doing in previous weeks. It would be really helpful if you could set them off on the task before you say goodbye.
  - If you know someone who has a child who will be starting school in Sept 2020, please let them know that they can phone for a visit during school hours. We also are holding a tour for new parents on Tues 8<sup>th</sup> Oct at 2pm or we are holding an Open Evening for new parents on Monday 25<sup>th</sup> November at 6.30pm.

*We look forward to working with you over the next year and getting to know your child and you.*

*The Foundation Stage Team*

# Foundation Stage Newsletter - Autumn 1

## Personal, social and emotional development (PSED)

We will be talking about new beginnings. We will spend time introducing your child to their new environment, to each other and to our expectations. We will be working with the children to encourage sharing, turn taking and forming good friendships. We will also be talking about strategies the children can use to negotiate taking turns.

### AT HOME:

- Talk with your child about their new friends and all the things they have done during the day.
- Play games with your child and practise taking turns.



## Physical Development (PD)

Through this topic we will spend time getting the children used to finding a space and moving around the hall and playground safely. We will spend time playing ring games and doing action songs. We will begin to get changed for PE sessions encouraging the children to change independently.

We will be using scissors to develop our cutting skills.

### AT HOME:

- Encourage your child to dress & undress independently. Show them how to turn their clothes the right way round if they are inside out.
- Cut different pictures out from magazines and make a picture to show your teacher.

## Mathematics

Over this topic our work will include singing number songs, counting objects, and matching amounts to the corresponding numeral. We will also be teaching the children about positional language, height and length.

### AT HOME

- Sing number songs together such as 1,2,3,4,5 once I caught a fish alive, 10 green bottles etc.
- Look at numbers around you – house numbers, bus numbers etc and say what the number is.
- Count different amounts of objects.

## People who help us!

**If you have a problem who are you going to call?**

Our topic over the coming weeks will be all about people who help us. We will look at a variety of people and what they do to help us.

### This Term's Value:

**As a school, we will be reflecting on the Value of Happiness.**

## Expressive Arts & Design (EA&D)

We will spend time in this topic drawing, painting and making collages of people who help us. We will also be playing in role as people who help us.

### AT HOME:

- Draw faces remembering all the features.
- Draw or paint different people who help us remembering all the body parts.

## Communication and Language (C&L)

### Literacy (L)

We will be introducing letters of the alphabet over this half term, looking at the shape of the letter and things that begin with the 'letter of the day'. We will also spend time looking at, sharing and reading books with your child.

### AT HOME:

- Keep practising the sounds at home including the action, sound and handwriting ditty. The order we will be learning the letters – m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w,th,z, ch,qu,x,ng,nk
- Encourage your child to talk about the pictures in the books you share. Talk about who the characters are, what they are doing and what might happen next.



## Understanding the world (Uthew)

We will be talking with the children about different people in our community who help us. We will spend the majority of time looking at the different emergency services but we will also look at a few other occupations the children will be familiar with such as teachers, opticians etc.

We will also learn about our school and the people in it. We will also be using the computers and learning how to use the Interactive Whiteboard.

### AT HOME:

- Talk about different people who help us and watch out for them around Desborough.