

## General Messages

Dates for your Diary:

- 6<sup>th</sup> March - Class photos
- 7<sup>th</sup> March - World Book Day
- 4<sup>th</sup> - 8<sup>th</sup> March - Reading week 3 - 3:10pm
- 15<sup>th</sup> March - Library visits to Desborough Library- 10am - Rockets, 10:30am - Astronauts, 11am - Sparklers.
- WB 11<sup>th</sup> March - Science Week
- 25<sup>th</sup> March - Farm visit to school during the morning
- 5<sup>th</sup> April- Last day of term and our annual Easter Bonnet parade (Don't forget to make your bonnet)
- This half term it is World Book Day (7/3). We are focussing our activities around a book that is being shared across the school and we are not dressing up this year.
- As part of our topic this term- 'Down on the farm', we have a mobile farm visiting us on Monday 25<sup>th</sup> March with a selection of farm animals for the children to meet. As we are experiencing being a farmer for the day, we thought that it would help if the children were dressed for a day on the farm, eg wellies, jeans, jumper, coat rather than wearing their school uniform as we will be doing a range of farm related activities that day.
- We would again like to thank all the children and parents who have looked after our class teddy bears last half term. The photos and drawings of their adventures are lovely to look at. If your child has not had this experience yet, they will do so before the end of the year.
- This term we will continue with some aspects of 'Brilliant Bodies' by focussing on how to keep healthy; including washing hands thoroughly, particularly after going to the toilet. Also could you make sure that there are spare pants and socks in your child's PE bag in case of a toilet accident. We would be grateful of any supplies of spare children's underwear particularly boys pants, as our spare underwear drawers are getting very empty.
- We would love you to join us for our library visits on 15<sup>th</sup> March, please meet us at the library so you can share a book with your child. If you bring your child's library card, you could choose a book to take out. During the library visit, the children will stay in the children's area and we will walk back to school after the visit.
- We have a few events this half term that will need additional adults to support us as we go off site. If you are available to support with walking to the library (50mins), the farm visit to school (morning) or the Easter Bonnet Parade (1.5hrs) please could you let your child's class teacher know and we can give you the forms to complete.
- There will be the opportunity for children in Reception to apply for places in a few after school clubs for the Summer Term. We will send out a letter with the full details later on this term.
- We will keep you informed of dates and events in school in a variety of ways. Please take care to check: Whole school newsletters, Foundation Stage newsletters, the whiteboard at the top of the glass corridor, the outdoor notice boards, text messages and our website [www.havelockschools.org.uk](http://www.havelockschools.org.uk) .If you would like more information about how you can help with your child's learning, please look in the parents section.

Thank you again, The Reception Team

# Foundation Stage Newsletter - Spring 2

## Expressive arts and design (EE&D)

In art we will be drawing observational pictures of fruits and vegetables that we might see growing on a local farm.

Music this half term will focus on pitch.

### At Home

- Make pictures using different fruits and vegetables.
- Try using chalks or wax crayons to draw fruit & vegetables thinking about the different textures of their skin.

## Communication and Language (C&L) Literacy (L)

We will be looking at finding information from non-fiction texts and looking at different elements of a non-fiction book (eg contents, index etc). We will be developing our sentence writing by making exciting word choices particularly with describing words.

### At Home

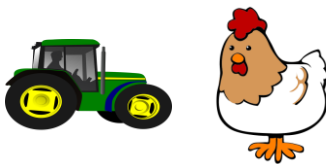
- Visit the library together and look in the non-fiction section for interesting books.
- Talk about questions they could ask and use a non-fiction book to help find the answer.
- Please keep practising all the letter sounds, names, digraphs & trigraphs

## Personal, Social and Emotional development (PSED)

We will be thinking about being kind to each other and what is acceptable behaviour both in and outside school. We will also be thinking about how to keep safe.

### At Home

- Chat with your child about how their school day has been and if they think they were well behaved, including talking about why/why not.



### Down on the farm

**This term we will look at the people and animals that live on a farm and the crops that are grown. As it is Spring time, we will compare animals and their babies and how plants grow.**

## Physical Development (PD)

We will continue to use the large and small apparatus with care and safety and will be thinking particularly about how to travel.

### At Home

- Practise jumping, sliding, hopping, skipping with control
- Talk about healthy and unhealthy foods.

## Mathematics (M)

We will be concentrating on weight and money in our shape space and measure sessions. We will also be continuing to work with numbers, ordering numbers to 20 and beyond and beginning to encourage the children to take an amount away from an existing amount of objects. We will be introducing +, - and = signs to the children.

### At Home

- Go on to the shops and allow your child to give the money at the checkout.
- Practise taking away a small amount from a larger amount of objects and count how many are left.

## Understanding the World (UtheW)

We will be investigating living things in a practical way. The children will be growing a plant and looking after it themselves in school. We will be learning about the environment of the farm and finish the term by visiting the farm.

### At Home

- Do some gardening together and talk about where different foods we eat grow.

**This term as a school we will be reflecting on the value of **tolerance**.**