

## Learning Project WEEK 6: Food

**Age Range:** Year 2

Hello Year 2

We hope that you are enjoying working through some of the activities that we send to you each week. Don't forget to email your work to the school so we can see what you have been doing.

Mrs Alder, Mrs Carter, Miss Greensmith and Mrs Tyler

### Weekly Maths Tasks (Aim to do 1 per day)

- Working on [MyMaths](#) - your child will have an individual login to access this.
- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables.
- Look in the cupboards and the fridge. Sort some of the foods you can find into different groups. Which food group has the most or least amount of items? Place them in order from lightest to heaviest. Which item of food is the lightest or heaviest? Why might this be? Is the lightest object always the smallest object in size?
- Follow a recipe to make something nice eg biscuits, a cake, cheese scones. Measure out the ingredients carefully using weighing scales.
- Choose and draw a 2D shape of your choice. List how many sides, vertices and lines of symmetry it has. Can you draw a shape with no lines of symmetry? Try to draw a shape with two lines of symmetry then a shape with three lines and a shape with four lines of symmetry.
- For daily maths activities go to BBC Bitesize  
<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

### Weekly Reading Tasks (Aim to do 1 per day)

- Read out aloud the ingredients on the back of a tin or cereal box to an adult?
- Can you add the sound buttons onto three words from the tin or box?
- Find a cooking book in the house or online and read the ingredients needed to make something. Perhaps you could make it – see the maths activity.  
<https://readon.myon.co.uk/library/browse.html?category=23>
- Read a variety of books and make a list of all the different types of food you find.  
<https://stories.audible.com/start-listen>  
[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) – ebooks  
<https://www.curriculumvisions.com/indexScience.html>  
Username: Havelock/0001 Password - jungle  
<https://www.youtube.com/watch?v=mePe6bTvjfU> – Eat your Peas by Kes Gray

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Daily phonics - your child to practise their sounds and blend words. Interactive games can be found on the links below.</li> <li><a href="#">Phonics play</a></li> <li>Spellings – practise the spelling rules using <a href="#">Oxford Owl</a> RWI extra spelling zone (this is what we use in school). Click on My class login. Each class has their own class name and password.  Class name - havelockflamingos password – Havelock1  Class name – havelockbarnowls Password – Havelock2  Class name – havelocktoucans Password – Havelock3  When you have entered your login details, click on Read Write Inc. Spelling – Extra Practice Zone. Have a go at the <b>Plurals</b> activity this week.</li> <li><a href="#">Top Marks</a></li> <li><a href="#">Spelling</a></li> <li>Spell <a href="#">common exception words</a> – these can be found at the front of the home school link book</li> <li><a href="#">Spelling City</a></li> </ul>	<p>Ask your child to:</p> <ul style="list-style-type: none"> <li>Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy?</li> <li>Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions?</li> <li>Write a set of instructions for making toast. Can they use imperative verbs? The children will know them as bossy words like drop, spread and pick. Eg Drop the fresh, white bread into the top of the toaster. Can they use some time words like then, next and finally?</li> <li>Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?</li> <li>Write a poem about your favourite food. Will it rhyme?</li> <li>Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation? Can you make the milkshake?</li> <li>If you would prefer activities with a little more instruction then you can access daily writing activities at <a href="https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1">https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1</a></li> </ul>

### Learning Project - to be done throughout the week: Food

#### Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc.

**Balanced diet:** Show your child this [video](#) about how to have a balanced diet.

**What do we have today?** Look in the kitchen to see if you can create an A-Z list of foods.

**Fruit and vegetables** - Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.

**Sorting activity:** Collect food from the kitchen and sort into healthy and unhealthy foods.



**Design a poster** - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?

**Healthy lunchbox:** can you play this [game](#) and make a healthy lunchbox?

**Traditional food:** Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?









**Restaurant:** Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

**Designing a school menu.** Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu every day?

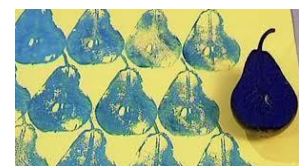
DATES:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM SNACK					
LUNCH					
PM SNACK					

**Cooking:** find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

**Fruit survey:** ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

Favourite Fruit Survey Pictogram										
Which fruit is the most popular in your class?										
Fruit	1	2	3	4	5	6	7	8	9	10
 apple										
 banana										
 orange										
 grapes										
 strawberry										
 peach										
 watermelon										
 pineapple										

**Fruit and vegetables printing:** Look at the [work](#) of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.



**Look at the work of Giuseppe Arcimboldo.**

Using different drawing materials, can you create a picture of your own?



## **Other**

Carrying out daily acts of kindness is an excellent way to reduce feelings of anxiety in all of us, encouraging us to think of others, taking the focus off of ourselves.

We would like you to complete random acts of kindness this week. Can you do at least one each day?

Parents – for the benefits and ideas click on [Acts of Kindness](#)

## Additional learning resources parents may wish to engage with

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[Headteacherchat](#)** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)** – ebooks, literacy activities and times tables

**[www.jumpstartjonny.co.uk](http://www.jumpstartjonny.co.uk)** – to keep your child active

**Real PE** at home includes an online programme which supports families to be active, play and learn together. It includes a programme specifically for children in Early Years and Key Stage 1 with 12 themes, 6 areas, over 250 activities and challenges and 1000s of hours of fun and activity. This programme is great for family play and fun. The children use this in school.

The website address is: **[home.jasmineactive.com](http://home.jasmineactive.com)**

Parent email: parent@havelockin-1.com

Password: havelockin

Joe Wicks on You tube has a daily PE lesson that can be done in small spaces. Type in PE with Joe.

**[www.cosmickids.com](http://www.cosmickids.com)**

– yoga activities for children

Maths, writing and other subject lessons are available on the following websites.

**<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1>** Lessons that you can do at home covering maths, English and other subjects.

**<https://www.thenational.academy/online-classroom/year-2/#subjects>** Lessons that you can do at home covering maths, English and other subjects.

**#TheLearningProjects**