

Learning Project WEEK 4 – Animals

Age Range: Y4

Hello Year 4. The Think U Know website has produced some activities that you can do at home, as a family, in order to raise awareness of online safety, which you can find by clicking on this link - <https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/>

Remember to:-

- Use devices in a set area ideally where an adult is close by. Avoid using devices in your bedrooms
- Limit the time you are online and have a time when you switch it off before going to bed – an hour before bed is recommended
- Listen to your adults and make them aware if anything is happening online that makes you feel uncomfortable

Weekly Reading Tasks (Aim to do 1 per day)

- This is a link to support parents with how to effectively read with children at home. You might find it worth a look. <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>
- We would have been reading an Usborne version of *Oliver Twist* this term, to support our learning about life in Victorian times. *Street Child by Berlie Doherty* is also a classic children's book set in 1860. You could try to find the musical version of Oliver! To watch together and learn some classic songs.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. If the book is in the AR system, you can quiz using this link <https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>
- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try. Login with
Username: Havelock/0001
Password: jungle
- Our website contains links to other useful websites at <https://www.havelockschools.org.uk/index.php/curriculum/links>
- Audible is offering free audiobooks for children whilst schools remain closed.
- First News is a newspaper specifically for children. We have a school subscription and copies are readily available in our library each week. They have a live website that you could explore, that includes deliberately positive stories at <https://live.firstnews.co.uk/>



This app is free and definitely worth having a look at.

Weekly Maths Tasks (Aim to do 1 per day)

- For maths, we would like to share extra resources for you to try. Follow the link above for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work. <https://whiterosemaths.com/homelearning/>
- BBC Bitesize has a daily maths lesson. There is a clear link for each year group. Again, you may find it necessary and valuable to work from earlier years. <https://www.bbc.co.uk/bitesize/dailylessons>
- Please continue to practise Times Tables on TTRS, completing regular sound checks so that we can see how you are doing.
- Of course, **My Maths** is also an excellent resource – maybe concentrate on any of the ‘Time’ lessons so that you can be a whiz at telling the time before you come back to school.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using telephone words. Use a mobile phone keypad to find which number each letter is on, e.g spelling = 77355464



- <https://www.spellingshed.com/> offers a 30 day free trial and has lots of resources and structured approaches to learning to spell.

Weekly Writing Tasks (Aim to do 1 per day)

- Write an email to a family member telling them all about how their week has been.
- Design an information leaflet about an animal of their choice. Remember to use headings and subheadings. See Let's Wonder below.
- Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.
- Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.
- You will find Talk for Writing sessions at the link below, which you and your child might enjoy. <https://www.talk4writing.co.uk/covid-19/>
- You can take part in a daily, structured writing session with Jane Considine on You Tube using her sentence stacking approach that we have used in school so your your children will be familiar with. <https://www.youtube.com/watch?v=nMVpipnXrDc>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- Let's Wonder:**
Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a [food chain](#) to demonstrate why a predator is at the top of the chain. They could make a set of [top trump cards](#) using the information they found out.



- **Let's Create:**

It might be fun to make origami animals. If you search for Origami for kids, lots of useful pages magically appear.



Explore the artist [Franz Marc](#). Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do they think of his paintings? Did they like their finished piece of artwork? Why?/Why not?

- **Be Active:**

Get out into the garden and make a [bug hotel](#). Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures?

Take part in Joe Wicks' daily workout.
Have a go at a Real PE exercise.
<https://home.jasmineactive.com/login>
Email: parent@havelockju-1.com
Password: havelockju



- **Time to Talk:**

Find out which animals are their family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do their family members have a different opinion to them? Why not debate whether animals should be kept as pets?



- **French**

Practice animal names in French using Twinkl home learning (and google translate if needed).
[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. Search French Animals.

- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why?

[Sacred Animals](#)

Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



An RE activity from Mrs Trow.

You will know from our RE lessons that Ramadan is a very important time in the Islamic calendar, and Muslims all over the world will be taking part.

I would like you to remind yourselves about Ramadan by investigating what usually happens and then think about how the Lock-Down will make a difference to the traditions and celebrations. Remember there is a big celebration at the end of Ramadan Eid-ul-Fitr.

Newsround.

<https://www.bbc.co.uk/newsround/23286976>

Homework Help

<http://www.primaryhomeworkhelp.co.uk/religion/muslimfestivals.htm>

Kiddle

<https://kids.kiddle.co/Ramadan>

BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zpdtbtk/articles/zjc2bdtm>

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

If you are on Twitter and a fan of Taskmaster, search for **#hometasking**. Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

#TheLearningProjects