

## Learning Project WEEK 3 – Viewpoints

**Age Range: Y4**

Hello Year 4, We hope that you are enjoying the activities. We would like to remind you about keeping safe online while you are working on some of the activities.

Remember to:-

- use devices in a set area ideally where an adult is close by. Avoid using devices in your bedrooms
- Limit the time you are online and have a time when you switch it off before going to bed – an hour before bed is recommended
- Listen to your adults and make them aware if anything is happening online that makes you feel uncomfortable

### Weekly Maths Tasks **(Aim to do 1 per day)**

- For maths, we would like to share extra resources for you to try. Follow the link above for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work.  
<https://whiterosemaths.com/homelearning/>
- BBC Bitesize is also starting lessons on Monday 20<sup>th</sup>.  
<https://www.bbc.co.uk/bitesize/learn>
- Please continue to practise Times Tables on TTRS, completing regular sound checks so that we can see how you are doing.
- Of course, **My Maths** is also an excellent resource – maybe concentrate on any of the ‘Time’ lessons so that you can be a whiz at telling the time before you come back to school.

### Weekly Reading Tasks **(Aim to do 1 per day)**

- Share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. If the book is in the AR system, you can quiz using this link <https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>
- If you feel that it is appropriate, watch [Newsround](#) and discuss what is happening in the wider world.
- Get your child to read a book on [Oxford Owl](#), discuss what your child enjoyed about the book.
- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try. Login with  
**Username: Havelock/0001**  
**Password: jungle**
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified by adding prefixes and suffixes (ask/asking/asked)? Can you find any synonyms or antonyms for your new word?
- Our website contains links to other useful websites at

<https://www.havelockschools.org.uk/index.php/curriculum/links>

- Audible is offering free audiobooks for children whilst schools remain closed.
- First News is a newspaper specifically for children. We have a school subscription and copies are readily available in our library each week. They have a live website that you could explore, that includes deliberately positive stories at <https://live.firstnews.co.uk/>



This app is free and definitely worth having a look at.

### Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using pyramid words. Write the word in a pyramid, e.g.  
s  
sp  
spe  
spel  
spell  
spelli  
spellin  
spelling
- <https://www.spellingshed.com/> offers a 30 day free trial and has lots of resources and structured approaches to learning to spell.

### Weekly Writing Tasks (Aim to do 1 per day)

- Write a letter to a family member telling them all about how your day has been.
- Write a list poem about all the things you like. Which adjectives and adverbs could you include too?  
E.g I like eating juicy, sweet strawberries.
- If you were to become a superhero what would your superpower be? Write a character description of yourself as a superhero. Explain how you save the day.
- Retell a traditional tale from another character's point of view. E.g Tell the three little pigs from the wolf's perspective.
- Design an information leaflet that highlights how children can keep safe.
- Take part in a writing [master class](#).
- You can take part in a daily, structured writing session with Jane Considine on You Tube using her sentence stacking approach that we have used in school so your your children will be familiar with.  
[https://www.youtube.com/watch?v=nMVp\\_jpnXrDc](https://www.youtube.com/watch?v=nMVp_jpnXrDc)

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

- **Let's Wonder:**

Draw a picture of yourself and label your drawing with the qualities you have.



How do others see you differently? Ask people at home to add to your qualities.  
How are you different to other children in different parts of the world? What makes you similar to other children around the world?

- **Let's Create:**

Complete an observational drawing of what you see outside a window in your house. Then get out into the garden and find natural forms such as stones, leaves, flowers and animals. Complete sketches, showing an awareness of different viewpoints of the same object. Remember to concentrate on tone and shading.



- **Be Active:**

Move around your home and garden taking photographs from different viewpoints. Which photos do you like? Do the people they live with like the same photos as you? Why? Why not?

Take part in Joe Wicks' daily workout.  
Have a go at a Real PE exercise.  
<https://home.jasmineactive.com/login>  
Email: [parent@havelockju-1.com](mailto:parent@havelockju-1.com)  
Password: havelockju



- **Time to Talk:**

Talk about keeping safe, discuss different ways to keep safe. Basic hygiene rules, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this?



- **Understanding Others and Appreciating Differences:**

Listen to different pieces of music from around the world, which styles of music do you prefer and why? [Music](#) Maybe you could learn a song by heart and perform it.



- **Reflect:**

Design your own ideal world. Would your world contain the same things as other people? Which things are most important to you? What are you going to include and exclude? Why?



### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

If you are on Twitter and a fan of Taskmaster, search for #hometasking. Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

**#TheLearningProjects**