

Learning Project Summer 2 Week 6 – Music

Age Range: Y4

Weekly MathsTasks (Aim to do 1 per day)

- NRICH is an excellent resource for the teaching of maths. The link below goes to a page that has lots of problem solving activities that will challenge and help your child to learn to solve problems systematically: <https://nrich.maths.org/9803>
- Follow the link above for daily maths lessons by White Rose, a resource that we use for planning in school. Please just be aware that topics may come up that we have not yet taught and that some children may need to go to previous year groups for more appropriate work. <https://whiterosemaths.com/homelearning/>
- BBC Bitesize has a daily maths lesson, in conjunction with White Rose. There is a clear link for each year group. Again, you may find it necessary and valuable to work from earlier years. <https://www.bbc.co.uk/bitesize/dailylessons>
- Please continue to practise Times Tables on [TTRS](#), completing regular sound checks so that we can see how you are doing.
- Of course, [My Maths](#) is also an excellent resource – maybe concentrate on any of the 'Geometry' lessons (Properties of Shapes and Position & Direction).

We're going on mission E!

Can you use real objects on your maths mission ?

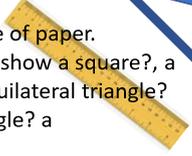


Mission Maths 1

You have two minutes. 
 Draw as many different ways that you can to give someone £1.50. 
You may like to get some coins to use.
 Try again to make a different amount in as many ways as you can.



Mission Maths 2

Find a spare piece of paper. 
 Can you fold it to show a square?, a rectangle?, an equilateral triangle?
 an isosceles triangle? a parallelogram?
 Measure the lengths of the sides of your shapes in both cm and mm

Mission Maths Tips to remember:

24 hour clock times have four digits
 08:10 and 20:10
 What is the difference?
 What do you notice?

An equilateral triangle has all three sides and corners equal.
 An isosceles triangle has two sides and two corners equal.
 A parallelogram has two pairs of parallel sides.

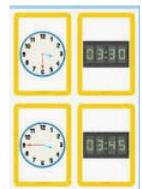
$$100p = £1 \quad 5 \times 20p = £1$$

$$10mm = 1 \text{ cm}; \quad 12mm = 1.2cm$$

$$6.4km = 6400 \text{ metres}$$

Mission Maths 3

Can you write these times using the 24 hour clock?
 Your breakfast time?
 Your bedtime?
 Your lunchtime?



Mission Maths 4

How far away do you live from your school? *You could use Google maps*
 Write the distance in km and m
 Find out how far away you live from other local places and write the distance in km and m
 Remember: 6km = 6000m

Mission complete	1	2	3	4
✓				

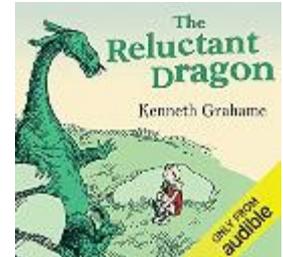


Final Mission Maths for today

Practising counting and making different amounts of money  Show us your treasure hunts and maths missions! @enigmamathshub

Weekly Reading Tasks (Aim to do 1 per day)

- Look with your child at [this](#) poster pack of musical styles. Read through the information for each musical style and find a song to listen to. Ask your child to identify their favourite music styles giving reasons for their choice.
- Ask your child to find the lyrics to their favourite song and highlight some creative words used, finding out the meaning of new words.
- Visit [Audible](#) and let your child choose a book to listen to. Ask them to write a review when they have finished (free audio books available).
- Your child can listen to BBC School Radio music [episodes here](#). These episodes are based on Treasure Island and your child will learn new songs.



- This offers a fun reading challenge that might engage a reluctant reader at home. https://researchrichpedagogies.org/downloads/Sharing_the_Love_of_Reading_7-9_years.pdf
- <https://www.studentuk.com/> is a website that has lots of free reading material, organised by age suitability.
- Renaissance Learning, who produce AR, has made access to their digital books free during the lockdown. Below is a link. It's not full access to the myon experience - pupils won't have a record of what they have been reading linked to their AR accounts and they can't quiz directly from the myon site but it does offer more free ebooks to read. <https://readon.myon.co.uk/>
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. If the book is in the AR system, you can quiz using this link <https://ukhosted34.renlearn.co.uk/2245929/default.aspx>. Not sure if the book has a quiz? Check on <https://www.arbookfind.co.uk/default.aspx>
- Curriculum Visions is an excellent online resource, with books about a wide range of topics and reading comprehensions available to try. Login with
Username: Havelock/0001
Password: jungle
- Our website contains links to other useful websites at <https://www.havelockschools.org.uk/index.php/curriculum/links>

Weekly Spelling Tasks (Aim to do 1 per day)

- Ask your child to learn to spell the names of an instrument from each of the instrument families (strings, woodwind, brass, keyboards, and percussion).
- Practise spelling these words: measure, treasure, pleasure, enclosure. Can your child write a definition for each of these words?



Weekly Writing Tasks (Aim to do 1 per day)

- Listen to the piece of music called [Peter and the Wolf](#), written by Prokofiev. Whilst listening, encourage your child to list any words that come to mind e.g elation, cheerfulness. They could also draw a picture of what they think the song represents.
- Your child can make a mini-book about the



<ul style="list-style-type: none"> • Ask your child to unscramble these musical words: empot, demloy, epslu, narhmoy & rrecsttuu • Practise the Year 3/4 Common Exception words or spelling rules for Year 3/4 . Can your child include some of these words in their writing tasks? 	<p>instrument families. Include: names of instruments within that family, famous musicians who use them, country of origin and labelled illustrations.</p> <ul style="list-style-type: none"> • Invent a new instrument. Ask your child to write a fact file about their instrument or design an advert for when the instrument goes on sale. • You can take part in a daily, structured writing session with Jane Considine on You Tube using her sentence stacking approach that we have used in school so your your children will be familiar with. https://www.youtube.com/watch?v=nMVpipnXrDc
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Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Lean On Me** - Encourage your child to listen to [Lean On Me](#), a Soul/Gospel song by Bill Withers. Do they like it? What instruments can they hear? Can they clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps your child would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps they could perform the song to a family member via Facetime (with adult supervision)?



- **Musical Makes** - Ask your child to try creating their own music instrument. They could make their own pan flute using straws, a cereal box guitar, or some tin can drums. Encourage them to plan their design first, source materials from around the house, write the steps to make the product and then evaluate it afterwards. Or they could research Kandinsky and create their own instrument art inspired by his work whilst listening to different genres of music.

- **Feel the Beat** - Why not ask your child to have a go at moving their body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance together to the beat of the music! Recommendation at least 2 hours of exercise a week.



- **Listen Together** - Encourage your child to ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can your child represent their results in a bar chart. They could ask family members to rank their favourite genres of music first.

- **Musical Movie Time** - Allow your child to choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel **The Shows Must Go On!** each week! Discuss the story behind the musical and ask your child to step into the shoes of different characters and imagine how they are feeling. Which is your child's favourite song from the film/show and why? Can they create a billboard poster advertising the show? Or perhaps design a ticket?

Science: Making Instruments

● You will need a jar/bottle, some water and a pencil. Try tapping the side of an empty container with a pencil. What type of sound does it make? Partially fill the container with water, tap the container again. Has the sound changed? Try filling the container with different amounts of water. Can you play a tune? L

Now try making a straw oboe. All you need is a drinking straw and some scissors. Cut the end of the straw into an arrow shape and blow gently. Once you get a duck type sound try altering the length of the straw. What do you notice? For more ideas take a look at the full [resources here](#).

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

If you are on Twitter and a fan of [Taskmaster](#), search for [#hometasking](#). Alex Horne is setting new tasks every couple of days that might be fun to get involved with.

#TheLearningProjects